

Office of Developmental Programs (ODP) 2017

Northampton County Office of Developmental Programs
and
Lehigh County Intellectual Disabilities Program

Mission & Vision

The mission of the Office of Developmental Programs (ODP) is to support Pennsylvanians with developmental (intellectual) disabilities to achieve greater independence, choice and opportunity in their lives. The office seeks to continuously improve an effective system of accessible services and supports that are flexible, innovative and person-centered.

Everyday Lives

Everyday Lives is the core philosophy and framework of the State of Pennsylvania's Office of Developmental Programs (ODP). Originally introduced in 1991, Everyday Lives is deeply rooted in the concept of Self-Determination and Positive Approaches. In 2016, ODP revisited Everyday Lives, and involved 265 stakeholders to evaluate best practice and determine the most important steps for ODP to take to improve service delivery. The result was ***Everyday Lives, Values in Action***.

The fundamental concept of Everyday Lives is that, with the support of family and friends, individuals with disabilities decide how to live their lives and what supports they need. It also means that they are responsible for their decisions and actions.

ODP considers and ensures that the impact of every decision, rule or regulation of its staff or those working on its behalf, continues to support and promote the ideals of Everyday Lives.

Eligibility

- * **Intellectual Disability**

- IQ testing
- Adaptive Functioning/skill Deficits
- Onset before age 22

- * **Autism**

- Diagnosis of Autism Spectrum Disorder
- Adaptive Functioning/skill Deficits
- Onset before age 22

- * **Developmental Disability**

- Diagnosis of Developmental Disability
- Adaptive Functioning/skill Deficits
- Child is 8yrs of age or younger.

ID Eligibility: IQ testing

A licensed psychologist, certified school psychologist, psychiatrist, or licensed physician who practices psychiatry certifies that the individual has significantly sub-average intellectual functioning which is documented by either:

- i. performance which is more than two standard deviations below the mean of a standardized general intelligence test; or
- ii. performance which is slightly above two standard deviations below the mean of a standardized general intelligence test during a period when the person manifests serious impairments of adaptive behavior. In such situations, the burden is on the examiner to avoid misdiagnosis and to rule out such factors as emotional disorder, social conditions, sensory impairment or other variables which might account more readily for observed deficits in adaptive behavior.

Autism Eligibility: Diagnosis of Autism Spectrum Disorder

A licensed psychologist, certified school psychologist, psychiatrist, developmental pediatrician, or licensed physician who practices psychiatry certifies that the individual has autism spectrum disorder as documented in a standardized diagnostic tool.

DD Eligibility: Diagnosis of Developmental Disability

A licensed psychologist, certified school psychologist, psychiatrist, developmental pediatrician or licensed physician who practices psychiatry certifies that the individual has developmental disability which is defined as a condition of substantial developmental delay or specific congenital or acquired conditions with a high probability of resulting in an intellectual disability or autism likely to continue indefinitely as documented in a standardized diagnostic tool.

ID & Autism & DD Eligibility: Adaptive Functioning

A qualified mental retardation professional (QMRP) who meets criteria established in 42 CRF 483.430 certifies that the individual has impairments in adaptive behavior based on the results of a standardized assessment of adaptive functioning which shows that the individual has either:

- significant limitation in meeting the standards of maturation, learning, personal independence, and/or social responsibility of his or her age and cultural group; or
- substantial functional limitation in three or more of the following areas of major life activity:
 - self-care
 - receptive and expressive language
 - learning
 - mobility
 - self-direction
 - capacity for living independently
 - economic self-sufficiency

ID & Autism Eligibility: Onset before age 22

Documentation substantiates that the individual has had these conditions of intellectual and adaptive functioning manifested during the developmental period which is from birth to the individual's 22nd birthday.

Structural set up

ODP

- Office of Developmental Programs & Bureau of Autism Services
- State office part of DHS – Department of Human Services (formerly DPW)

AE

- Administrative Entity – agent of the state
- Each county has one

SCO

- Supports Coordination Organization
- “case workers”

Role of Administrative Entity

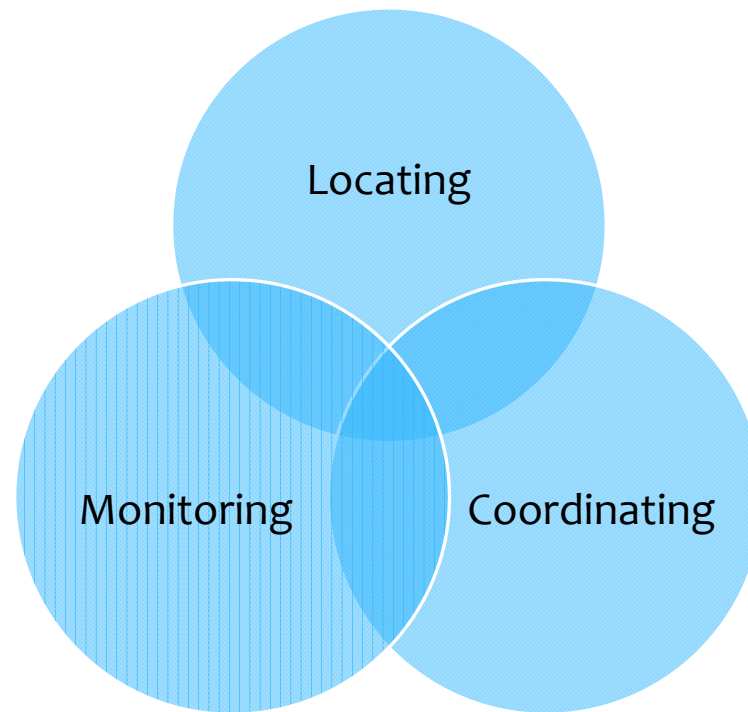
An Administrative Entity (AE) is a county/joinder or non-governmental entity with an agreement/ contract with the Department to perform operational and administrative functions delegated by the Department, related to the Department's approved Consolidated and Person/Family Directed Support (P/FDS) Waivers.

Role of the Administrative Entity

Sample of tasks

- * Determine eligibility
- * Approve and Authorize services for individuals
- * Qualify & Monitor Providers
- * Oversee Support Coordination Organization
- * Develop/implement Quality Management Plans

Roles of the Supports Coordinator



Roles of the Supports Coordinator: Locating

- * Locating services and supports:
 - * Linking, arranging for, and obtaining services specified in the Individual Support Plan (ISP)
 - * Participate in the ODP standardized needs assessment process and facilitate completion of additional assessment
 - * Locate resources for the development of the ISP
 - * Identifying willing and qualified providers
 - * Assist in gaining access to needed services

Roles of the Supports Coordinator: Coordinating

- * Coordinating development & management of the ISP:
 - * Person centered planning
 - * Periodic review of the ISP and standardized needs assessment
 - * ISP planning
 - * Coordinating with entities, resources, programs, and individual's natural supports
 - * Facilitate resolution of barriers to service delivery
 - * Disseminate information and support

Roles of the Supports Coordinator: Monitoring

- * Monitoring of services per the ISP:
 - * Individual health and welfare
 - * Progress on outcomes
 - * Satisfaction with services
 - * Service modifications
 - * Advocacy

Funding

- * **Base**

- Administered by each county

- * **Waiver**

- Person/Family Directed Support (P/FDS)
 - Up to 33,000 dollars in services + up to 15,000 dollars for competitive integrated employment supports
 - Can not be used for residential placement
- Community Living Waiver - Awaiting CMS approval
 - Up to 70,000 dollars in services
- Consolidated Waiver
 - Services to meet all needs of individual

Services that are available

- * Assistive Technology
- * Behavior Support Services
- * Benefits Counseling
- * Companion Services
- * Consultative Nutritional Services
- * Community Participation Supports (CPS)
- * Educational Support Services
- * Family/Caregiver Training and Support
- * Employment Services (expanded)
- * Family Living
- * Financial Management Services
- * Home Accessibility Adaptations
- * Homemaker/Chore
- * Housing Transition and Tenancy Sustaining Services
- * In Home and Community Support
- * Nursing Services
- * Older Adult Licensed Day Habilitation
- * Residential Habilitation
- * Respite
- * Specialized Supplies
- * Supported Employment Services
- * Supported Living
- * Supports Broker Services
- * Supports Coordination
- * Therapy Services (expanded)
- * Transportation
- * Vehicle Accessibility Adaptations

Intake Contacts

Northampton County

Information, Referral &
Emergency Services
610-829-4800

Lehigh County

Office of Intellectual
Disabilities
610-782-3126

Contact

Northampton County Developmental Programs

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Questions